Proposal to establish a Southend Education Board
Executive Briefing 13th June 2016

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Head of Learning

Rationale

- To draw together education professional to act as a central strategic vehicle to inform on education matters

- To strengthen the partnership with key stakeholders with an interest in education across Southend

- To improve the visibility and leverage of education performance politically within the Council

- To ensure a mechanism that will continue to improve the outcomes for learners "after" the White Paper

- To embed school to school support (alongside residual LA statutory functions) in Southend
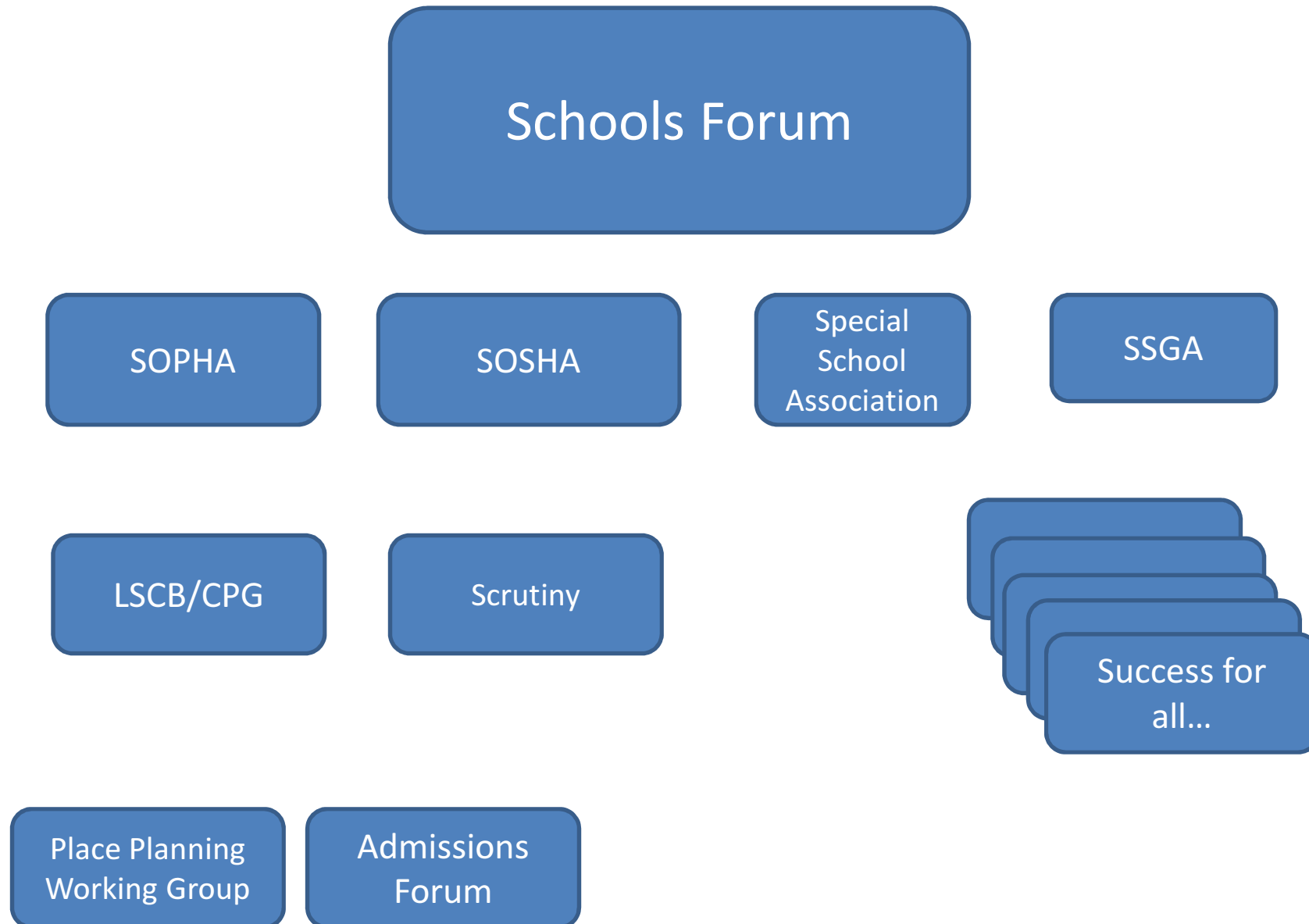
Education Board

Principles:

- Discharge statutory functions of Schools Forum
- Single, overarching consultation and engagement body
- Membership elected from constituent groups/stakeholders
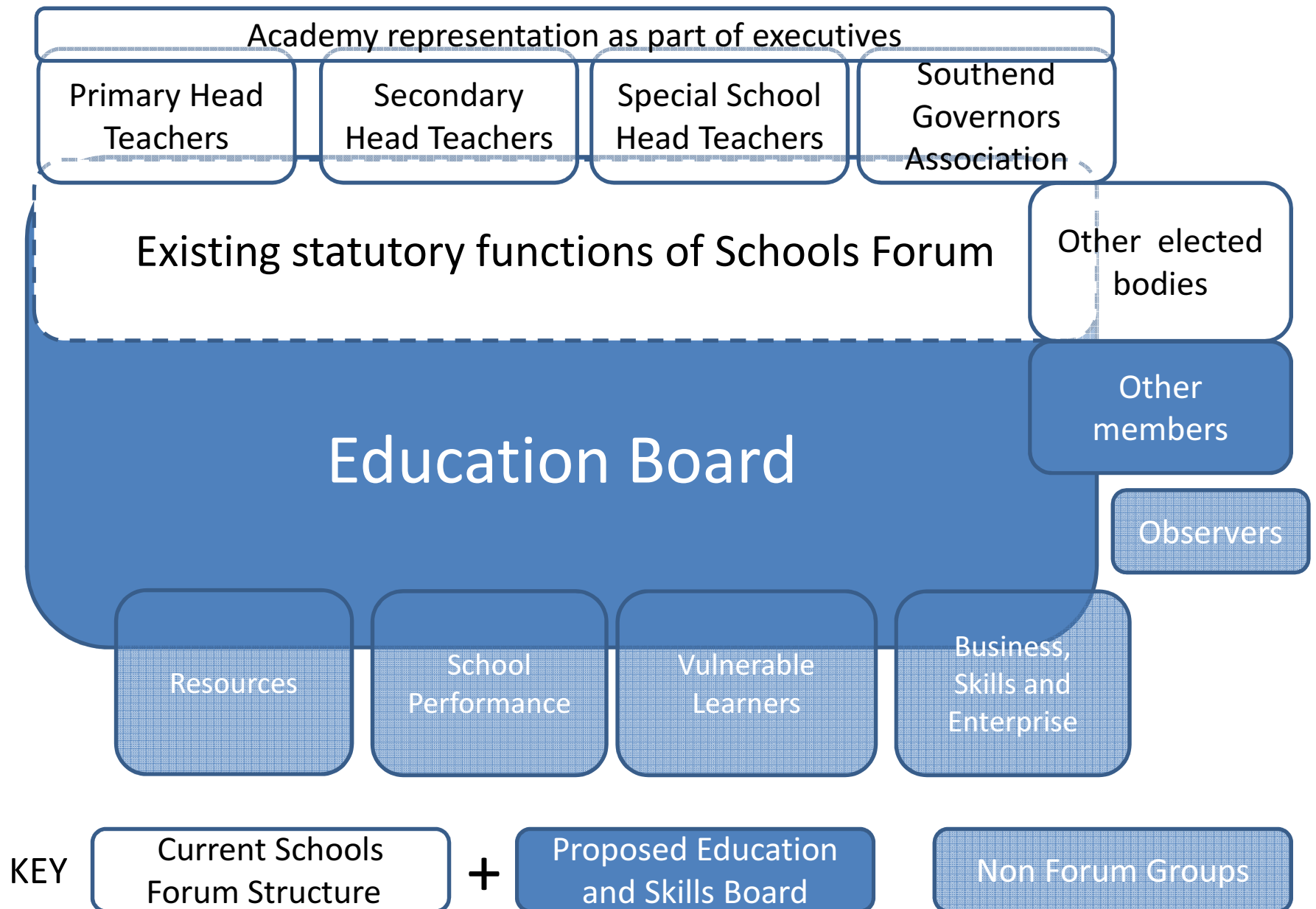- Non political, not part of Southend formal constitution

Remit:

- Retain current School Forum specific statutory decisions
- Advise/recommend to Council on education matters
- Monitor agreed education priorities, performance, plans, resourcing and outcomes
- Consultation on policy and strategy

Existing relationships

Possible structure for an Education Board

Academy representation as part of executives

Primary Head Teachers	Secondary Head Teachers	Special School Head Teachers	Southend Governors Association

Existing statutory functions of Schools Forum

Other elected bodies

Education Board

Other members

Observers

Resources

School Performance

Vulnerable Learners

Business, Skills and Enterprise

KEY

Current Schools Forum Structure	+	Proposed Education and Skills Board	Non Forum Groups

Proposed Board Membership

Statutory constitution representation:

Proportionate representation from primary secondary and special school representatives

Governor representation

Early Years representatives;

16-19 provider representative;

Professional association representative.

Additional representation for the Board :

Universities

Business , Employers and Commerce;

Health

Director People*

Head of Learning*

Officer lead representation from sub groups*

Executive Councillor for Children and Learning *

Observer status*:

Chairman Corporate Parenting Group*;

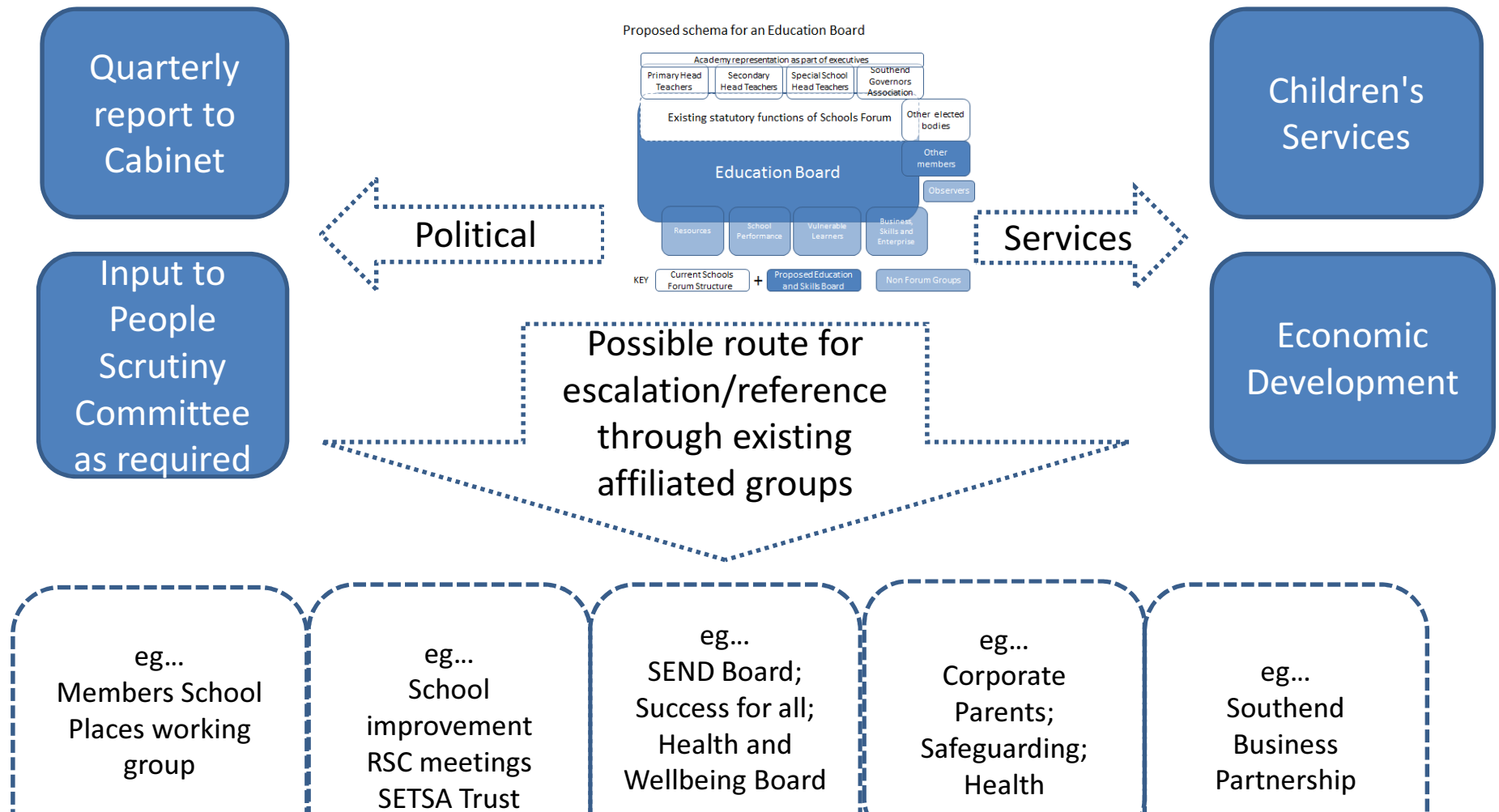Chairman Southend Local Safeguarding Children's Board*

Clerk/Administration*;

Press;

Public.

*non voting

Relationships to other bodies/boards/Services

Quarterly report to Cabinet

Input to People Scrutiny Committee as required

Proposed schema for an Education Board

Academy representation as part of executives

| Primary Head Teachers | Secondary Head Teachers | Special School Head Teachers | Southend Governors Association |

Existing statutory functions of Schools Forum | Other elected bodies

Other members

Education Board

Observers

| Resources | School Performance | Vulnerable Learners | Business, Skills and Enterprise |

KEY | Current Schools Forum Structure | + | Proposed Education and Skills Board | Non Forum Groups

Political

Services

Children's Services

Economic Development

Possible route for escalation/reference through existing affiliated groups

eg…
Members School Places working group

eg…
School improvement RSC meetings SETSA Trust

eg…
SEND Board; Success for all; Health and Wellbeing Board

eg…
Corporate Parents; Safeguarding; Health

eg…
Southend Business Partnership

Possible sub group generic remit

- To both receive from and escalate to the Board;
- To undertake detailed operational scrutiny and reporting required by the Board;
- To undertake further work in relation to Board commissions, including potential task and finish groups;
- To monitor the performance outcome measures determined by Board in their area;
- To ensure clear linkage across sub group agendas and chairs;
- To actively engage with their constituent bodies;
- To ensure effective coordination of message and action from affiliated groups.
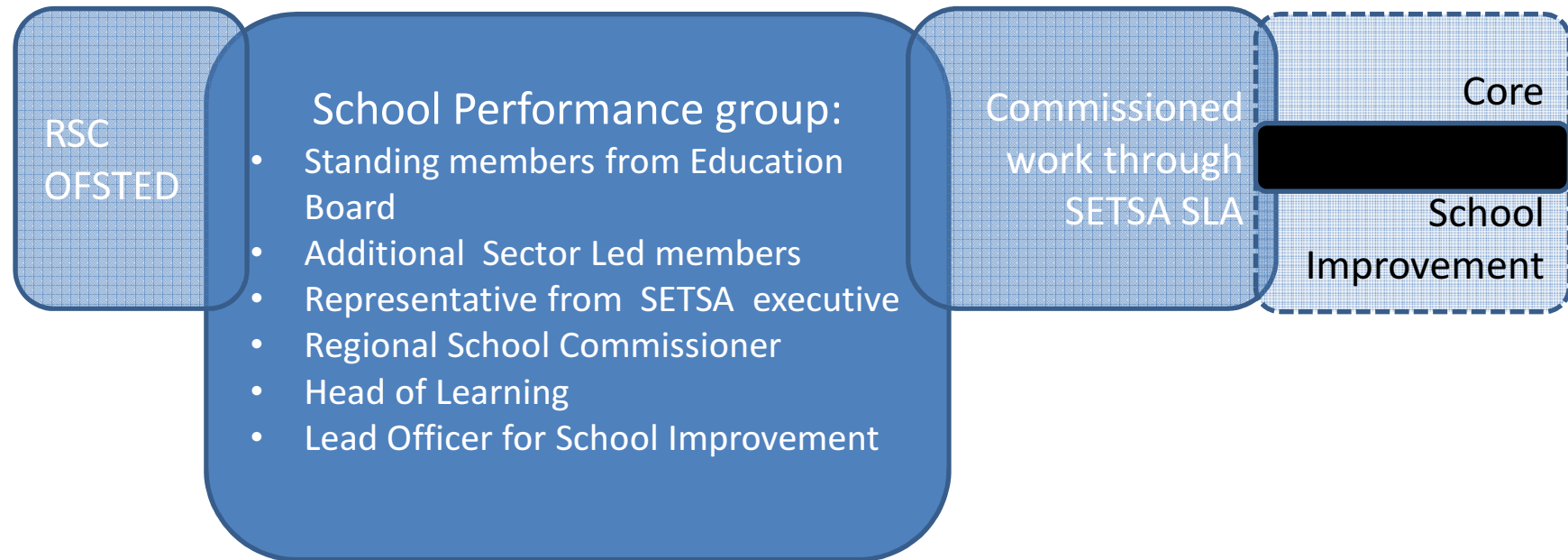
School Improvement…

EEE April 17

" We will enable the best leaders to play a wider role by **transferring responsibility for school improvement from Local Authorities to school and system leaders**…"
EEEp73

Minister May 17

The academy programme **puts control of running schools in the hands of teachers and school leaders** - the people who know best how to run their schools… This system will allow us to tackle underperformance far more swiftly than in a local-authority-maintained system where many schools have been allowed to languish in failure for years.

School performance sub group

| RSC OFSTED | School Performance group:
• Standing members from Education Board
• Additional Sector Led members
• Representative from SETSA executive
• Regional School Commissioner
• Head of Learning
• Lead Officer for School Improvement | Commissioned work through SETSA SLA | Core

School Improvement |

Outputs:

- Data collection and analysis leading to identification of priorities;

- Ownership of school improvement strategy and outcomes;

- Transparent categorisation of schools;

- Commissioning generic improvement activity **and** interventions;

- Monitoring, reporting, impact and evaluation review to Board

Timeline

- Socialising the agenda with key stakeholder groups April/May 16
- Formal Consultation June 2016
- Cabinet 28th June 2016
- Formal establishment of Board Sept 2016
- First meeting of Board October 12th 2016
- **Phased** establishment of subgroups as soon as possible thereafter

Recommendations

- That Executive Briefing note, comment upon, and approve the establishment of the Education Board

- That they require officers work with Schools Forum to ensure efficient transition to a new Board